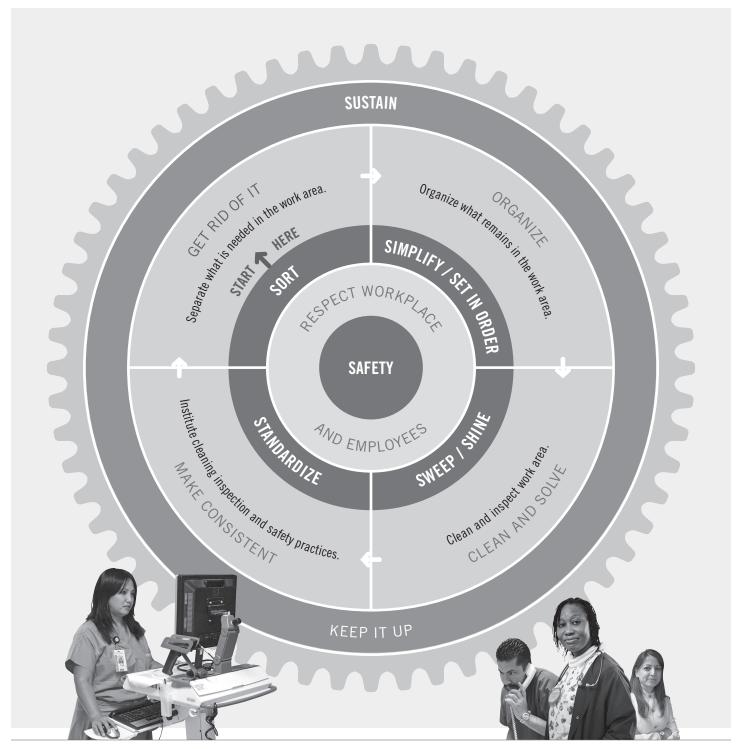
6S to Tame Chaos in the Workplace

Purpose: Primarily used as a systematic approach to organizing everything from inventory and stock to desktop and computer files. Improves inventory control, which helps save Kaiser Permanente money—as well as creating a healthier, happier workplace.

When: Use if your supplies are disorganized, or if stock is being hoarded or still on the shelf when the expiration date arrives.

Who: Level 2 team and higher. The 6S tool is not complicated and gets everyone on the team involved.







X TIPS AND TOOLS

1. **SORT**

| 1. SORT | 4. STANDARDIZE |
|---|--|
| GOAL: Remove everything from the workplace that is not needed to | GOAL: Prevent setbacks in previous three steps. |
| do the work. Get organized. | [] As a team, develop checklists or work instructions. |
| [] Take a picture of what the area looks like now. | [] Create a shadow board to show where tools and equipment are stored (optional). |
| Decide who will lead this effort and who will do it. | |
| Set a deadline for finishing the 6S work. | [] As a team, determine appropriate inventory. |
| [] Sort items into three categories: keep, decide and trash/recycle. | [] Consider using "kanban" cards (color-coded cards used to signal when to order, what to order, etc.) to identify when reordering or replacement is necessary. |
| Once items are sorted, get feedback from all affected employees and departments. | |
| [] See if items in trash/recycle can be donated. | [] Update policy and procedures manual with new way of doing work. |
| [] Take the items from the decide group and place them in the keep or trash/recycle group. | Communicate with the affected people and departments and ask for feedback. |
| NOTES: | |
| | NOTES: |
| 2. SIMPLIFY / SET IN ORDER | 5. SAFETY |
| GOAL: A place for everything and everything in its place. | GOAL: Create a work environment where hazards are easily |
| Organize and establish a place for the "keep" items from the Sort step. | identified and then minimized or eliminated. |
| [] Locate items according to frequency of use, ease of access and | Are hazardous materials properly labeled and stored? |
| ease of use. Try to color code like items. | Are with a least title at 12. |
| [] Label the location for each item and its quantity. | [] Are exits clearly identified? |
| Outline with tape the area where equipment will be stored. | [] Is personal protective equipment available and maintained? |
| [] Map the new locations of items and educate employees on the proposed changes. Allow for feedback. | [] How are hazards identified and discussed? NOTES: |
| Use PDSA cycle testing prior to final implementation. | |
| NOTES: | |
| | 6. SUSTAIN |
| 3. SWEEP / SHINE | GOAL: Setting and maintaining the proper conditions to keep 6S alive and active in the workplace. |
| GOAL: A clean and neat workspace or area. | [] AWARENESS: Communicate so people know the benefits and |
| [] Clean area(s) and/or equipment. | the rewards of doing 6S. |
| Develop a schedule and checklist to ensure items and/or areas | [] TIME: Build in time to do 6S and have the right people doing it. |
| stay clean. Example: What will be done daily, weekly or monthly? | [] STRUCTURE: Make it a part of daily work. |
| Who does what? [] Team determines what cleaning supplies need to be kept on hand. | [] REWARDS AND RECOGNITION: Create and connect so praise is meaningful and timely. |
| Think about who else may be affected (EVS, for example) and | [] Post before and after photos. |
| involve them if necessary. | NOTES: |
| NOTES: | |
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